Committee Program Review Scoring Sheet Instructional Units

Date Reviewed: _____

Chair(s) Signature:

Program Review				
Item number		Score and Comments		
	Does Not Meet	Meets	Exceeds	
1: Purpose/Mission/Vision	Discipline does not	Discipline has a	Discipline has a mission,	Score:
	have a mission	mission, but not	and its link to the college	Comments:
	and/or does not	linked to the	mission is clearly	
	discuss how it fits	college mission.	described and how it	
	in the college	Addresses how it	supports the college	
	mission and vision	fits in the college	vision.	
		vision		
2: Program Access	Discipline does not	Discipline does	Discipline analysis of the	Score:
	address the data	provide an analysis	data relative to the college	Comments:
	relative to the	of the data relative	population provides an	
	college population	to the college	interpretation in response	
	in response to any	population	to any identified	
	identified		variance(s).	
	variance(s).			
3: Student Learning	Discipline has not	Discipline has	Discipline is using the	Score:
Outcomes (SLOs)	submitted SLOs for	submitted SLOs for	measurement of all SLOs	Comments:
	program,	all courses, degrees	to adjust courses and	
	certificates, degrees	and certificates and	programs as necessary	
	and courses and/or	all are being		
	SLOs are not being	measured.		
	measured.			

Program Review				
Item number	Institutional Expectations			Score and Comments
	Does Not Meet	Meets	Exceeds	
4: Program Strengths	Discipline does not	Discipline does	The discipline is	Score:
Relative to SLOs	fully describe	provide adequate	consistently meeting or	Comments:
Benchmarks	strengths or	analysis of the data	exceeding benchmarks or	
	statements are not	or identified	showing continuous	
	supported by the	benchmarks.	improvement based on	
	data or identified		SLOs data.	
	benchmarks.			
5: Student Success and	Discipline does not	Discipline does	Discipline identifies	Score:
Achievement	provide an adequate	provide an	strategies and/or made	Comments:
	analysis of the data	adequate analysis	progress to	
	provided with	of the data provided	enhance/improve	
	respect to relevant	with respect to	performance in one or	
	discipline data.	relevant discipline	more relevant area(s)	
		data.	identified.	
6: Program Strengths and	Discipline does not	Discipline provides	Discipline provides	Score:
Innovations	list additional	evidence of	evidence of strengths or	Comments:
	strengths or	strengths or	innovation more than one	
	innovation	innovation in one	area, or of several	
		area.	innovations in at least one	
			area.	
7: Program	Discipline does not	Discipline	Discipline demonstrates	Score:
Improvements/Maintenance	demonstrate an	demonstrates an	an understanding of its	Comments:
	understanding of its	understanding of its	own weaknesses from	
	own weaknesses in	own weaknesses in	data provided, and	
	light of information	light of information	suggests/implements	
	and data provided.	and data provided.	maintenance/improvement	
			strategies.	

Program Review Item number		Institutional Expect	Score and Comments	
	Does Not Meet	Meets	Exceeds	
8: Trends	Discipline does not	Discipline	The discipline identifies	Score:
Improvements/Successes	identify major	identifies and	and describes trends,	Comments:
-	trends, or the plans	describes major	provides data to support	
	are not supported	trends, which will	conclusion and has	
	by the data and	affect enrollment	developed a plan to	
	information	and provides data	address those trends.	
	provided.	to support		
		conclusion.		
9: Plans/Vision for Program	Discipline does not	Discipline has	The discipline has	Score:
Future	have plans in place	plans in place to	established a time-line to	Comments:
	to remedy	remedy weaknesses	embark on	
	weaknesses or	or bolster strengths	implementation of its	
	bolster strengths, or	that are supported	plans that are supported	
	the plans are not	by the data and	by the data and	
	supported by the	information	information provided.	
	data and	provided.		
	information			
	provided.			

Overall impression/comments/summary:

Recommendations:

Instructional Score Sheet Revised: 9/13/2007 Committee approved: